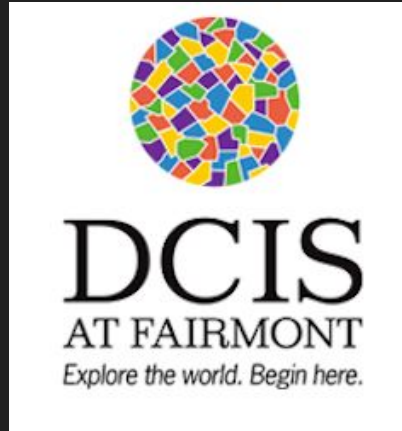


DCIS at Fairmont



Agenda

1. Celebrations | Celebraciones
2. Program Changes for Next Year | Cambios para El Proximo Año
3. Global Villages | Aldeas Globales
4. Parent Engagement and Feedback | Participación y sugerencias para como mejor servir a nuestras familias
5. Hiring and Roles | Contratación, proceso de personal y roles escolares
6. Question and Answer | Preguntas y Respuestas

Program for Next Year | El Proximo año

- Mandarin to Spanish
 - Focus on not just language but global studies approach incorporated as well.
- English Language Development
 - Students will focus on their proficiency in Spanish language and English Language

Why?

- Building stronger community connections
- It wasn't equitable for all students, especially our English Language Learners, some students were learning a third language in a second language they were not proficient in and we were seeing the largest literacy gaps between these groups of students.
- Opportunities and ability to utilize the language in real world application was not as prevalent as it is with Spanish in current context

Decision Making

- The SAC (School Accountability Committee) who supports the principal in making program related decisions in looking at our school's data, specifically at the SPF piece voted on this decision.

Global Villages | Aldeas Globales

What are they?

- One time per week on Fridays students meet with teachers (K-2) and across grade levels (3-5) to engage in projects that explore global issues

Where are we?

- Teachers would like to make changes to global villages for next year. We will be meeting during First Friday this week to engage in a process to gain more clarity on what this will look like

Why?

- Sustainability and JOY

Parent Engagement and Feedback | Participación y sugerencias para como mejor servir a nuestras familias

Contact this year:

- Facebook
- Updated Website
- School App
- Newsletter
- Thursday Folders
- PAC, SAC, PTA, Parent Teacher Conferences,

Suggestions?

Hiring and Roles | Contratación, proceso de personal y roles escolares

Personnel Committee that consists of the leadership team (Principal, AP, International Studies Coordinator, at least 1 member of the Instructional Leadership Team, Team that will be filling position, and Parent)

- Resume Screen

- Interview with Personnel Committee

- Teaching Observation

- Reference Check